

# Managing risks in private drinking water supplies at schools

EHPA Water Workshop

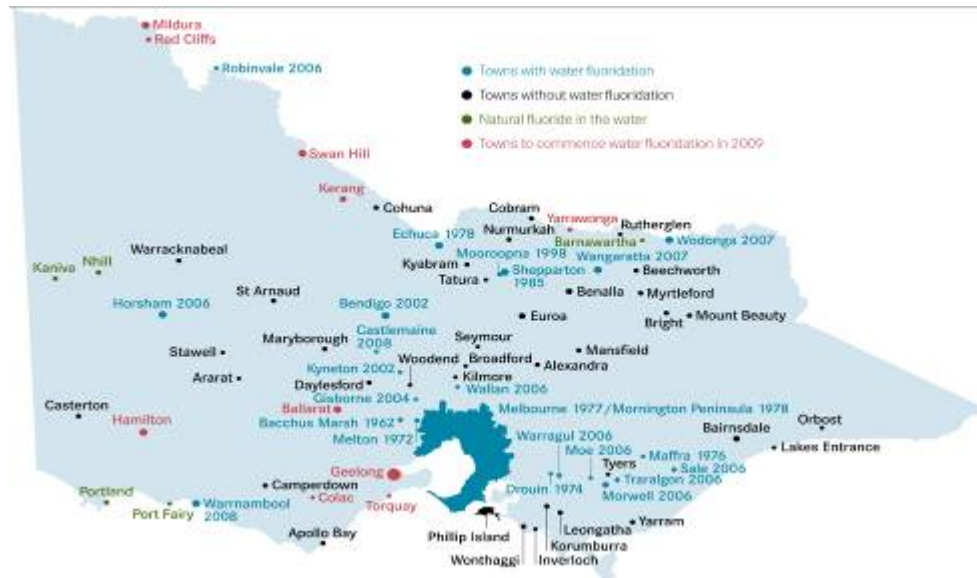
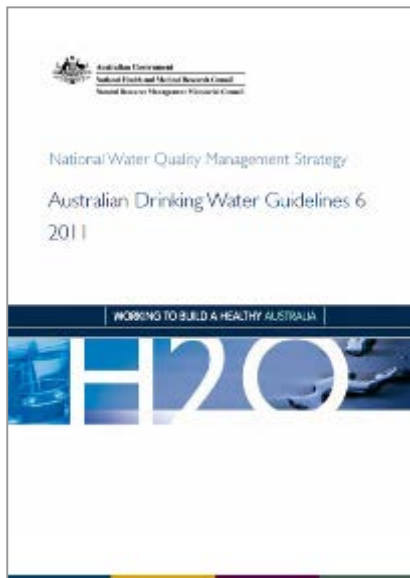
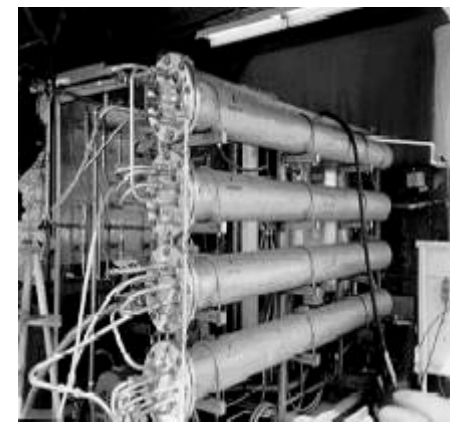
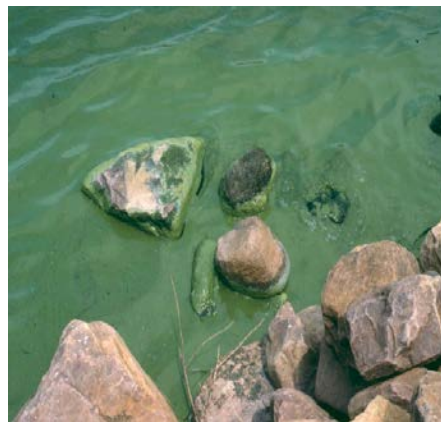
12 August 2016

Houa Tia

Water Program

Department of Health & Human Services

# Water Program



10 August 2016

# Regulatory framework – Private drinking water supplies for human consumption

- Public Health & Wellbeing Act 2008, Public Health & Wellbeing Regulations 2009
- Food Act 1984
- Residential Tenancies (Caravan Parks and Moveable Dwellings Registration and Standards) Regulations 2010
- Children's Services Act 1996

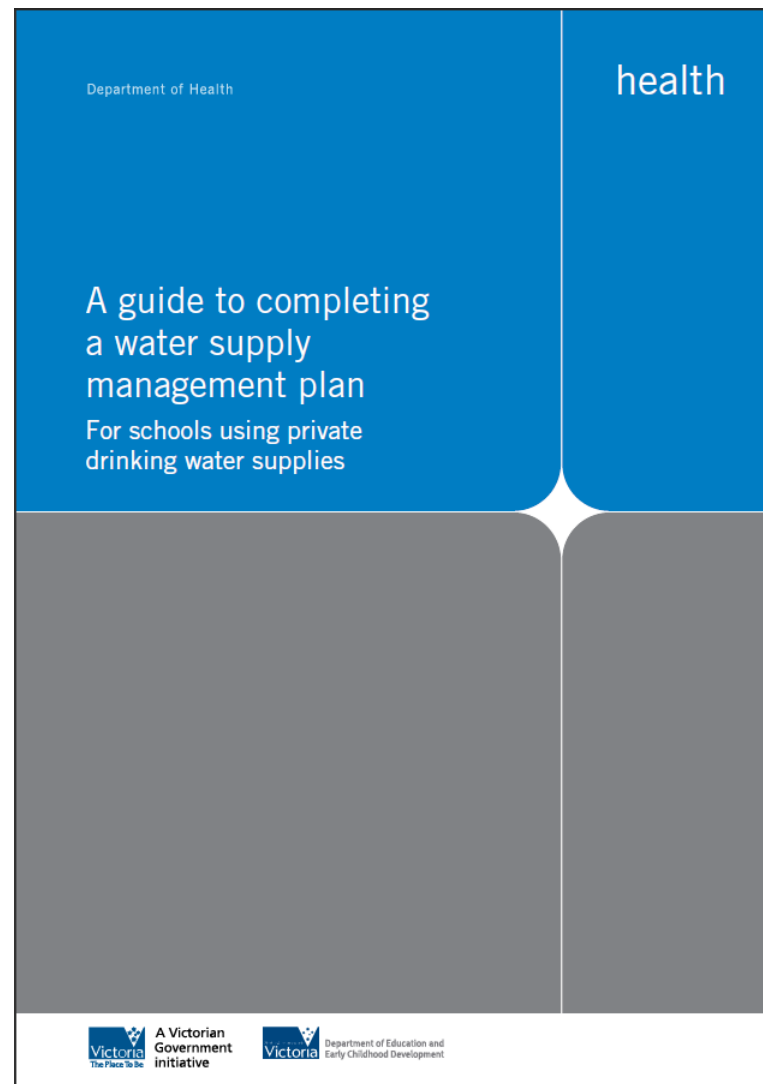
# Key messages

- Rainwater can be a good water source but has associated risks
- The Department of Health & Human Services provides guidance to help manage the risks
- Local Government Environmental Health Officer's (EHO's) play a key role in supporting facilities to help manage the risks

# Development of a guide specific for schools

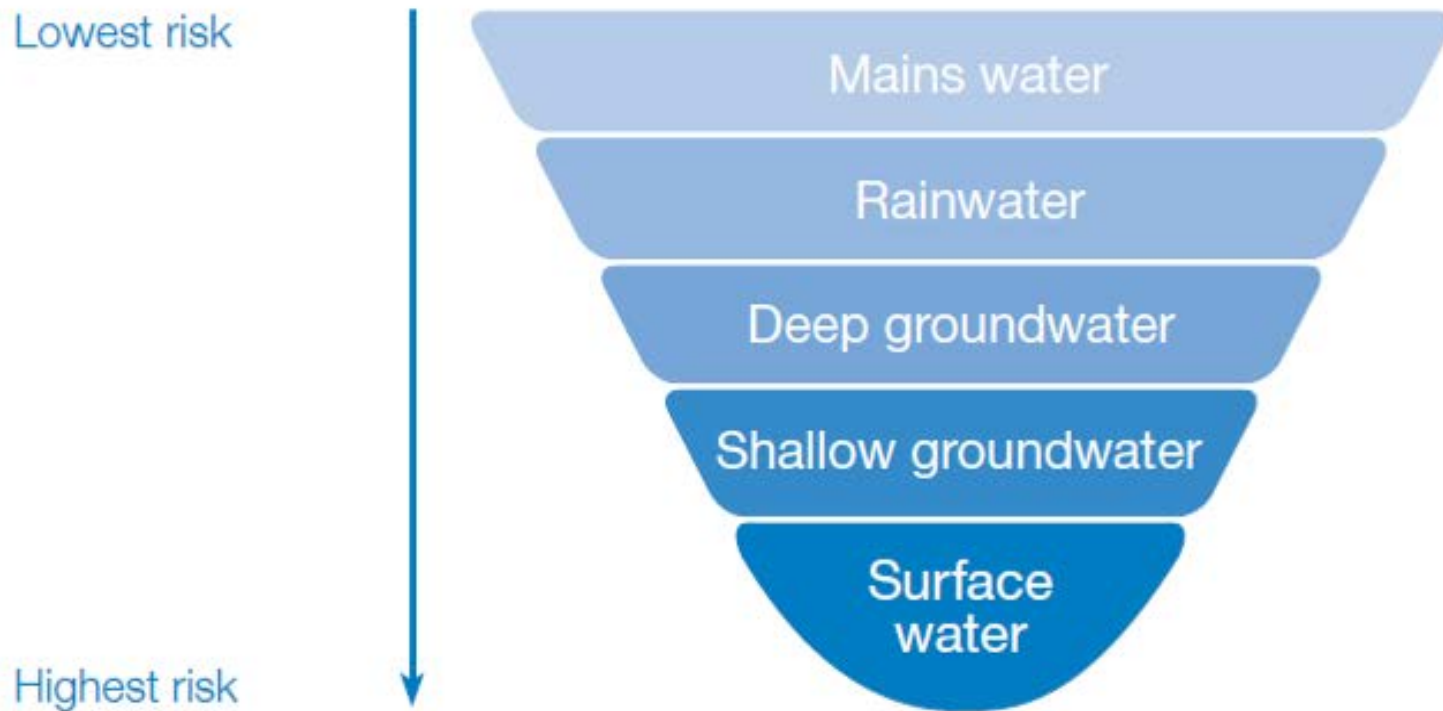
## Aim of the guidance:

- Straight-forward and easy to follow
- Be easy to implement
- Doesn't require high level of training or resources
- Can be implemented across a range of different settings



# Water Source – Risk hierarchy

Figure 1: The risk hierarchy for water sources used in private drinking water supplies



# Steps to completing a Water Supply Management Plan

- Step 1: Nominate a person to be responsible for the school's water supply system
- Step 2: Describe in detail the water supply system
- Step 3: Identify potential hazards and ways to manage risks to the water supply system
- Step 4: Document operational, monitoring & maintenance procedures for the water supply system
- Step 5: Have an emergency management plan in place

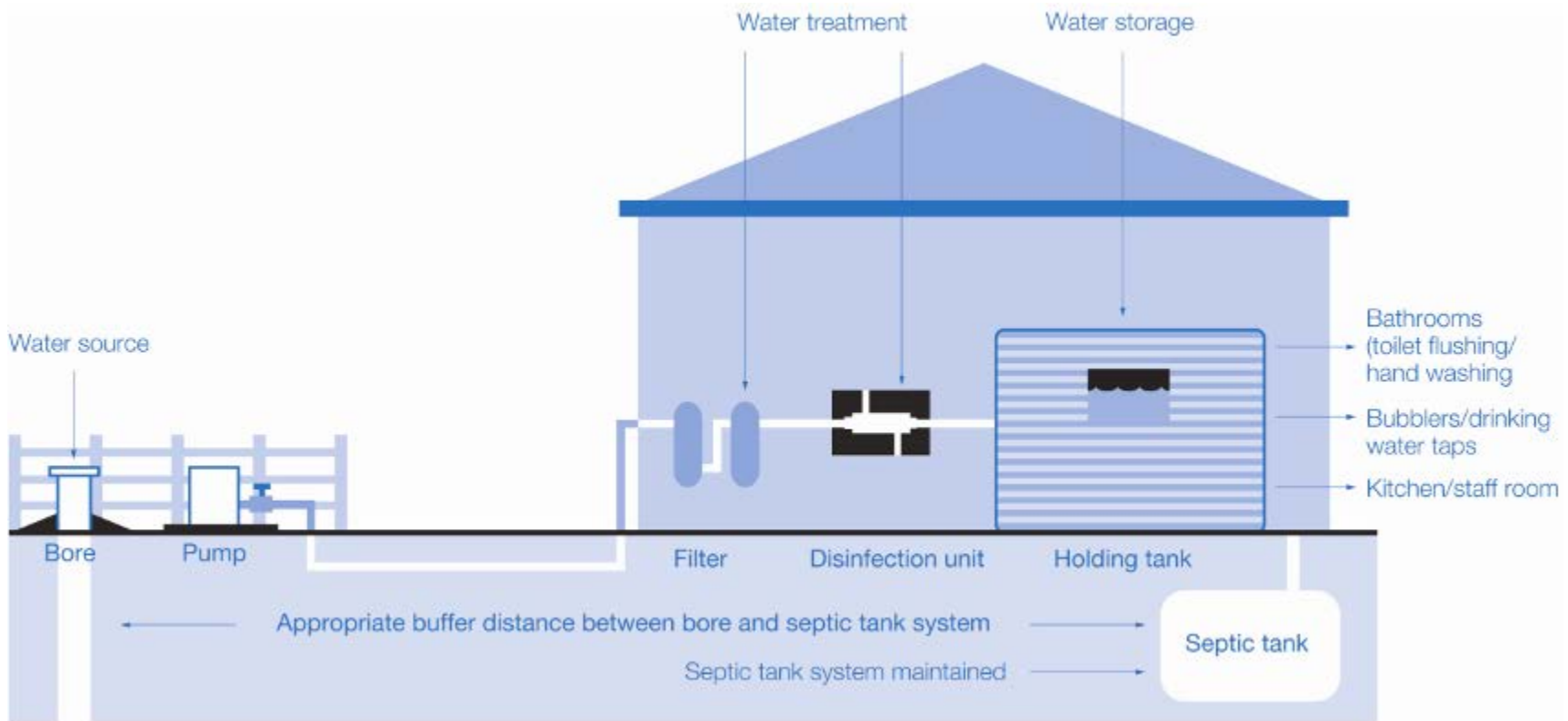
# Step 1: Nominate a person to be responsible for the school's water supply system

- School's details
  - 1) Name of school
  - 2) Principal
  - 3) School's contact details
  - 4) Principal's contact details (including after-hours)
- Name of person responsible for system
  - define role and responsibilities



## Step 2: Detailed description of the water supply system

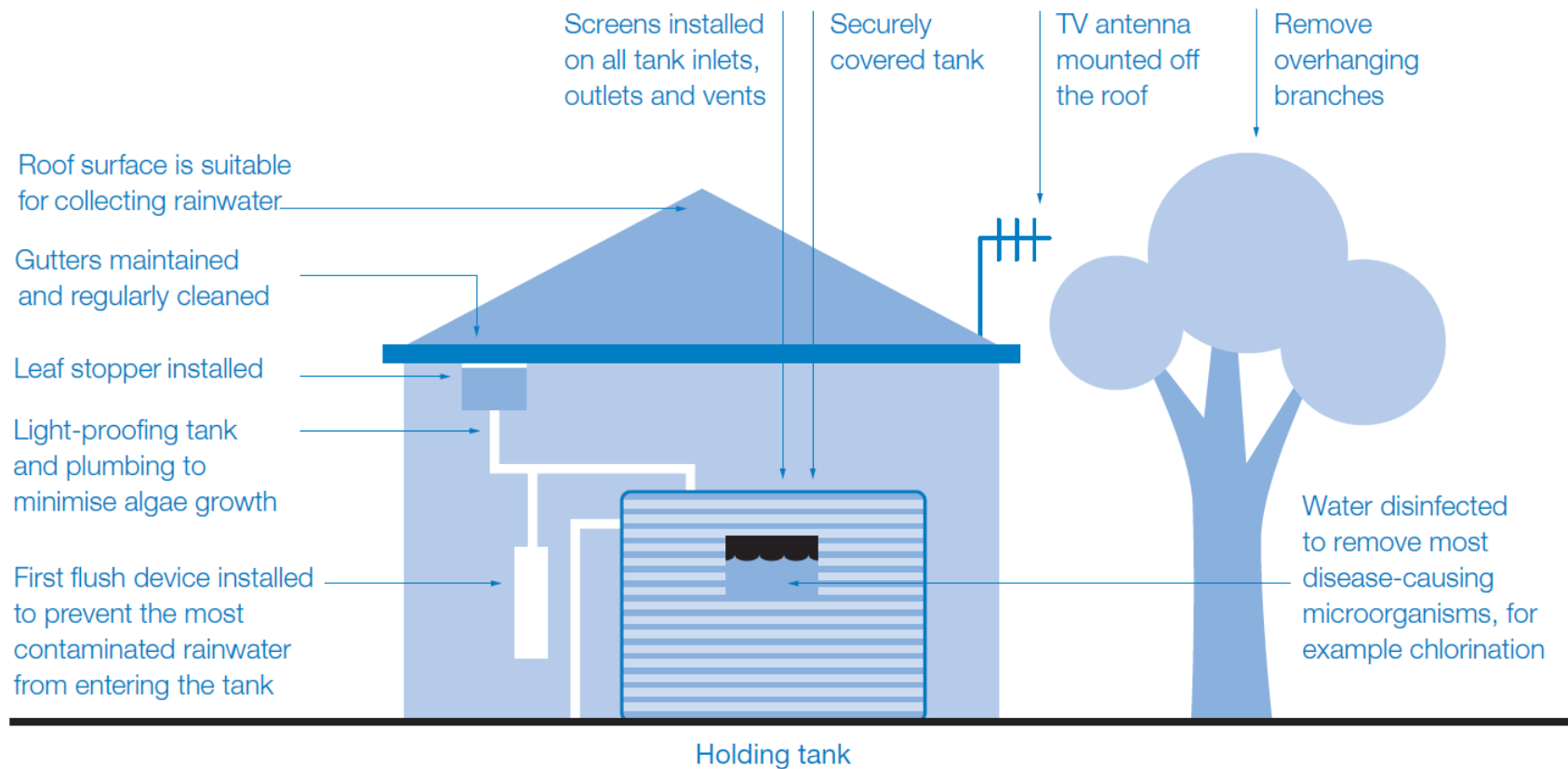
### Description and map of the Water Supply System



## Step 2: Detailed description of the water supply system

|   |   |
|---|---|
| <b>Water source(s)</b>  | <input type="checkbox"/> Rainwater <input type="checkbox"/> Groundwater <input type="checkbox"/> Dam <input type="checkbox"/> Creek/stream  |
| <b>Uses of the supply</b>   | <input type="checkbox"/> Drinking <input type="checkbox"/> Food preparation (including cleaning food preparation surfaces)<br><input type="checkbox"/> Hand washing <input type="checkbox"/> Bathing <input type="checkbox"/> Other, please explain _____ |
| <b>Treatment methods</b>  | <input type="checkbox"/> Filtration <input type="checkbox"/> Chlorine <input type="checkbox"/> UV light <input type="checkbox"/> Other, please specify _____  |
| <b>Map of system</b><br><br><b>Example</b><br><div> <div>Rainwater</div> <div>First-flush diverter</div> <div>Filtration</div> <div>Storage tank</div> <div>Manual disinfection – chlorination</div> <div>Drinking</div> </div> | Use this flow diagram to map your system. Include your water source, storage tanks and treatment systems.<br><br><div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>                             |

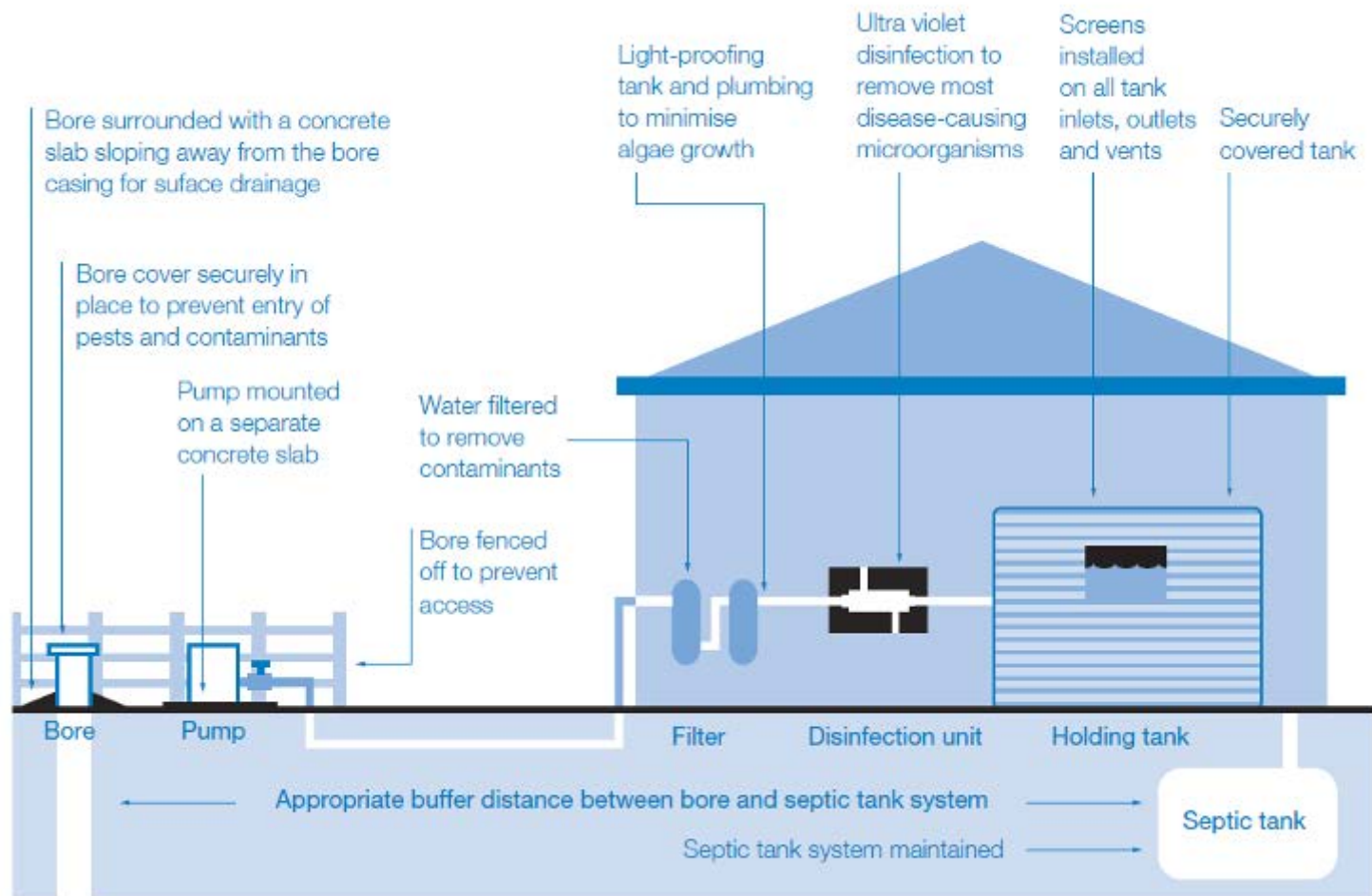
# Step 3: Identify potential hazards and ways to manage risks to the water supply system



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## Potential hazards to a groundwater supply system

- sewage
- animal faeces
- industrial and agricultural run-off (such as pesticides and fertilisers)
- seepage from rubbish
- polluted stormwater
- chemical spills
- naturally occurring chemicals (such as arsenic)
- contaminated surface waters.



## Step 4: Document operational, monitoring & maintenance procedures for the water supply system

|                                |   |
|--------------------------------|---|
| <b>Water source: rainwater</b> | Clean spouting/gutters (three-monthly and after storms)   |
|                                | Check and trim overhanging branches (annually)  |
|                                | Inspect and repair downpipes (annually)   |
|                                | Check condition of roof (annually)  |
| <b>Tank</b>                    | Check inlet and outlet screens (three-monthly)  |
|                                | Check access covers (monthly)   |
|                                | Clear strainer of debris (three-monthly and after storms)   |
|                                | Check for presence of mosquito larvae in tank water (monthly)   |
|                                | Check structural condition (annually)   |
| <b>Distribution system</b>     | Check sludge level and internal cleanliness (every two years or as required)  |
|                                | Check plumbing/piping is fully operational and well maintained (annually)   |
| <b>Treatment system</b>        | Replace filters (as per manufacturer's advice or earlier if a decrease in water flow is noticed)  |
|                                | Test chlorine level is at or above 0.5 mg/L (at least weekly or after heavy rains)  |
|                                | Test pH level is 6.5–8.5 (weekly)   |
|                                | Check UV light is operating and free from scum (weekly)   |
|                                | Replace UV lamps every 12 months (or as per manufacturer's instructions)  |
| <b>Water quality testing</b>   | <i>E. coli</i> test* (initially to identify risk, when the system is new or altered, or after a significant event such as heavy rainfall) |
|                                | Chemical test – (initially to identify risk, when the system is new or altered, or after a significant event)                             |

## Step 5: Have an emergency management plan in place

- Who to contact?
- What to do?
- How to organise an alternative drinking water supply?
- Communication plan

# WSMP Checklist

| Step   | Action   | Checklist                |
|--|--|--------------------------|
| 1. Record school's details and details of nominated person                               | A nominated person(s) is assigned to be responsible for the school's water supply system.  | <input type="checkbox"/> |
|  | The school's details and details of the nominated person(s) are recorded and in a readily accessible location.   | <input type="checkbox"/> |
| 2. Provide a detailed description of the water supply system                             | A detailed description and map of the water source and water supply system have been documented.   | <input type="checkbox"/> |
| 3. Identify hazards and ways to manage risks to the water supply                         | A thorough risk assessment identifying hazards to the water supply system has been completed.<br>Refer to Appendices 3–5 for potential hazards.          | <input type="checkbox"/> |
|  | The hazards and identified risks are appropriately addressed and managed.  | <input type="checkbox"/> |
| 4. Document operation, monitoring and maintenance procedures for the water supply system | The standard operating procedures for the water supply system are documented.  | <input type="checkbox"/> |
|  | All regular monitoring activities are identified and documented.   | <input type="checkbox"/> |
|  | All regular maintenance activities are identified and documented. This includes methods for water supply sample testing by NATA accredited laboratories. | <input type="checkbox"/> |
| 5. Have an emergency management plan in place  | An emergency management plan has been developed. This includes contingency plans and who to notify.  | <input type="checkbox"/> |
|  | Where contamination of the water supply is suspected, access and delivery of water is suspended.   | <input type="checkbox"/> |
|  | Where the water supply system is suspected or confirmed to be contaminated, an alternative drinking water supply is made available.                      | <input type="checkbox"/> |
|  | Corrective action is taken to ensure the water supply is safe for drinking. This includes appropriate treatment and disposal of contaminated water.      | <input type="checkbox"/> |

# More risk management strategies

- A licensed plumber should install the tank, fixtures, pipes and pumps to ensure that rainwater remains separate from the mains drinking water supply
- Above ground tanks preferential
- Rainwater tank standard AS/NZS 4020 – Testing of Products for Use in Contact with Drinking Water
- Water supply management

Everyone has a role to play – Facility Managers and professionals including EHOs



# Challenges

## **Guidance tends to be ignored**

- Stress the importance of appropriately managing private drinking water supplies

## **Poor understanding of risk**

- Water related outbreaks occur and they are preventable

## **Schools generally understaffed, low on budget**

- The provision of safe drinking water is essential

## **What can we do to help?**

- DHHS, DET, & Local Councils and EHOs

# Guidance – private water sources

Guidance on use of  
rainwater tanks

Guidelines for private drinking water supplies  
at commercial and community facilities

Rainwater Use in  
Guidelines for Non-drinking Applications



- Rainwater tanks
- Rainwater for non-drinking applications
- Private drinking water supplies
- General guidance aimed at food service providers
- Recommendation for water supply management plan

**Mains water should be  
used for drinking**

# Thank you!

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